

# Communication: Pairwork unit 6

Work in pairs. Read the problems and discuss what the people should / have to / must / mustn't do in each case, and explain your reasons why. The suggestions below each problem will give you ideas.

Olivia's school uniform is still in the washing machine on Monday morning. Her school has very strict rules about school uniforms. What should she do?

- stay at home
- go to school in her own clothes
- dry her uniform and go to school late
- get a letter from her parents

Pablo's friend wrote something rude on the whiteboard while the teacher was outside the classroom. The teacher has seen the word and is very angry. But she thinks that Pablo wrote it! What should Pablo do?

- tell the teacher about his friend
- tell the teacher he didn't do it
- say nothing
- speak to his friend after the lesson

Jasmine has just given the wrong answer to a maths question and the whole class is laughing at her. She feels really embarrassed and is worried that everybody thinks she's stupid. What should she do?

- run out of classroom
- laugh with the other students
- try to answer another question
- shout at the other students

Mark is very nervous about an important science exam today. He's revised for it but he doesn't want to go to school. He's told his mother he feels ill. What should he do?

- tell his mother the truth
- miss school
- do the exam
- tell the teacher how he feels

Liam is having problems with a bully in his class. He has to do the bully's homework and give him money. Liam has a younger brother at the school and he is worried that the bully will make problems for him, too. What should he do?

- tell his parents
- do what the bully wants
- tell his brother about the bully
- do something bad to the bully

## Useful expressions

Should he / she ...?

Does he / she have to ...?

He / She should / shouldn't ...

He / She must / mustn't ...